

Spring 2010/Somers-Willet/Enwr 312-01

Sample Size	10	10	10	10	10	10	10	10	10	10
Number Missing	0	0	0	0	0	0	0	0	0	0
Mean	1.80	1.00	2.40	0.93	0.46	1.30	1.60	2.10	2.10	2.10
Variance	0.84	0.00	0.97	0.93	0.67	0.21	0.93	0.99	0.99	0.54
Standard Deviation	0.92	0.00	0.97	0.97	0.82	0.46	0.97	0.99	0.99	0.74
Standard Error	0.29	0.00	0.31	0.31	0.21	0.21	0.31	0.31	0.31	0.23
Minimum	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Maximum	3.00	1.00	4.00	4.00	3.00	3.00	4.00	3.00	3.00	4.00
Median	1.50	1.00	2.50	2.50	1.00	1.00	1.00	2.50	2.50	2.00
Range	2.00	0.00	3.00	3.00	2.00	2.00	3.00	2.00	2.00	3.00
Sum	18.00	10.00	24.00	66.00	21.00	13.00	16.00	21.00	21.00	21.00
Sum of Squares	40.00	10.00	66.00	66.00	21.00	21.00	34.00	53.00	53.00	49.00
Skewness	-10.44	-	-21.29	-21.29	-9.92	-9.92	-6.31	-13.08	-13.08	-32.02
Kurtosis	-46.73	-	-120.91	-120.91	-43.69	-43.69	-23.88	-63.14	-63.14	-208.29
T Value	6.19	-	7.86	7.86	6.09	6.09	5.24	6.68	6.68	9.00
Mean Abs. Dev.	1.80	1.00	2.40	2.40	1.30	1.30	1.60	2.10	2.10	2.10
Percentile (25)	1.00	1.00	2.00	2.00	1.00	1.00	1.00	1.00	1.00	2.00
Percentile (50)	1.50	1.00	2.50	2.50	1.00	1.00	1.00	2.50	2.50	2.00
Percentile (75)	3.00	1.00	3.00	3.00	1.00	1.00	2.00	3.00	3.00	2.00
Inter Qrt. Range	2.00	0.00	1.00	1.00	0.00	0.00	1.00	2.00	2.00	0.00
Con. Interval (1%)	0.86	1.00	1.41	1.41	0.61	0.61	0.61	1.08	1.08	1.34
Con. Interval (5%)	1.14	1.00	1.71	1.71	0.82	0.82	0.91	1.39	1.39	1.57
Con. Interval (95%)	2.46	1.00	3.09	3.09	1.78	1.78	2.29	2.81	2.81	2.63
Con. Interval (99%)	2.74	1.00	3.39	3.39	1.99	1.99	2.59	3.12	3.12	2.86

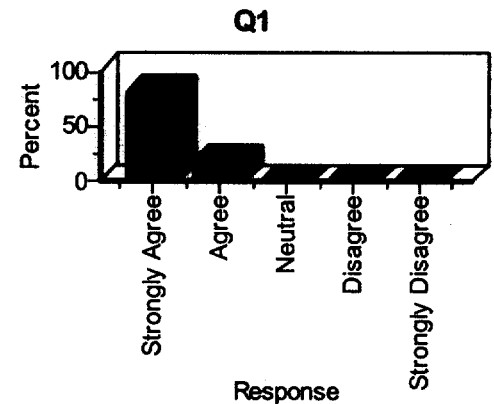
Spring 2010/Somers-Willet/Enwr 312-01

Sample Size	10	10	10	10	10	10	10	10	10	10	10	10
Number Missing	0	0	0	0	0	0	0	0	0	0	0	0
Mean	1.80	1.30	2.00	0.89	1.50	0.28	0.99	1.90	1.21	1.90	1.30	1.30
Variance	0.84	0.46	0.89	0.89	0.28	0.89	0.99	1.21	0.23	0.99	0.23	0.23
Standard Deviation	0.92	0.67	0.94	0.94	0.53	0.94	0.99	1.10	0.48	0.99	0.48	0.48
Standard Error	0.29	0.21	0.30	0.30	0.17	0.30	0.31	0.35	0.15	0.31	0.15	0.15
Minimum	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Maximum	4.00	3.00	4.00	4.00	2.00	2.00	4.00	4.00	2.00	4.00	2.00	2.00
Median	2.00	1.00	2.00	2.00	1.50	1.50	2.00	1.50	1.50	2.00	1.50	1.50
Range	3.00	2.00	3.00	3.00	1.00	1.00	3.00	3.00	3.00	3.00	3.00	3.00
Sum	18.00	13.00	20.00	20.00	15.00	15.00	19.00	19.00	19.00	19.00	13.00	13.00
Sum of Squares	40.00	21.00	48.00	48.00	25.00	25.00	45.00	47.00	47.00	47.00	19.00	19.00
Skewness	-10.44	-9.92	-13.26	-13.26	-32.02	-32.02	-9.69	-7.15	-27.07	-7.15	-27.07	-27.07
Kurtosis	-46.73	-43.69	-64.29	-64.29	-208.29	-208.29	-42.31	-28.21	-166.54	-28.21	-166.54	-166.54
T Value	6.19	6.09	6.71	6.71	9.00	9.00	6.04	5.46	8.51	6.04	5.46	8.51
Mean Abs. Dev.	1.80	1.30	2.00	2.00	1.50	1.50	1.90	1.90	1.30	1.90	1.30	1.30
Percentile (25)	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Percentile (50)	2.00	1.00	2.00	2.00	1.50	1.50	2.00	1.50	1.50	2.00	1.50	1.50
Percentile (75)	2.00	1.00	2.00	2.00	2.00	2.00	2.00	3.00	2.00	2.00	2.00	2.00
Inter Qrt. Range	1.00	0.00	1.00	1.00	1.00	1.00	1.00	2.00	1.00	2.00	1.00	1.00
Con. Interval (1%)	0.86	0.61	1.03	1.03	0.96	0.96	0.88	0.77	0.80	0.88	0.77	0.80
Con. Interval (5%)	1.14	0.82	1.33	1.33	1.12	1.12	1.19	1.11	0.95	1.19	1.11	0.95
Con. Interval (95%)	2.46	1.78	2.67	2.67	1.88	1.88	2.61	2.69	1.65	2.61	2.69	1.65
Con. Interval (99%)	2.74	1.99	2.97	2.97	2.04	2.04	2.92	3.03	1.80	2.92	3.03	1.80

Sample Size	10	10	10	7	10
Number Missing	0	0	0	3	0
Mean	1.90	1.60	3.00	1.29	1.60
Variance	0.54	0.93	0.89	0.24	0.27
Standard Deviation	0.74	0.97	0.94	0.49	0.52
Standard Error	0.23	0.31	0.30	0.18	0.16
Minimum	1.00	1.00	2.00	1.00	1.00
Maximum	3.00	4.00	4.00	2.00	2.00
Median	2.00	1.00	3.00	1.00	2.00
Range	2.00	3.00	2.00	1.00	1.00
Sum	19.00	16.00	30.00	9.00	16.00
Sum of Squares	41.00	34.00	98.00	13.00	28.00
Skewness	-23.71	-6.31	-44.75	-42.69	-41.31
Kurtosis	-139.57	-23.88	-325.45	-498.10	-292.57
T Value	8.14	5.24	10.06	6.97	9.80
Mean Abs. Dev.	1.90	1.60	3.00	1.84	1.60
Percentile (25)	1.00	1.00	2.00	1.00	1.00
Percentile (50)	2.00	1.00	3.00	1.00	2.00
Percentile (75)	2.00	2.00	4.00	2.00	2.00
Inter Qrt. Range	1.00	1.00	2.00	1.00	1.00
Con. Interval (1%)	1.14	0.61	2.03	0.60	1.07
Con. Interval (5%)	1.37	0.91	2.33	0.83	1.23
Con. Interval (95%)	2.43	2.29	3.67	1.74	1.97
Con. Interval (99%)	2.66	2.59	3.97	1.97	2.13

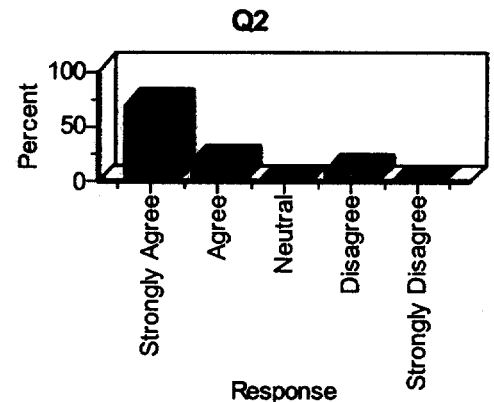
Item Analysis: The instructor was knowledgeable about the subject of the course.

Strongly Agree	1	8	80.00
Agree	2	2	20.00
Neutral	3	0	0.00
Disagree	4	0	0.00
Strongly Disagree	5	0	0.00
Total Valid		10	100.00



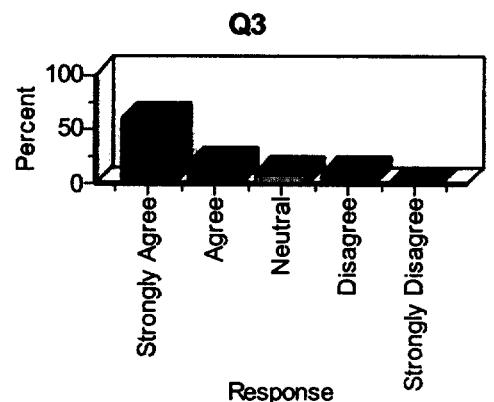
Item Analysis: The instructor was always well prepared and organized for class.

Strongly Agree	1	7	70.00
Agree	2	2	20.00
Neutral	3	0	0.00
Disagree	4	1	10.00
Strongly Disagree	5	0	0.00
Total Valid		10	100.00



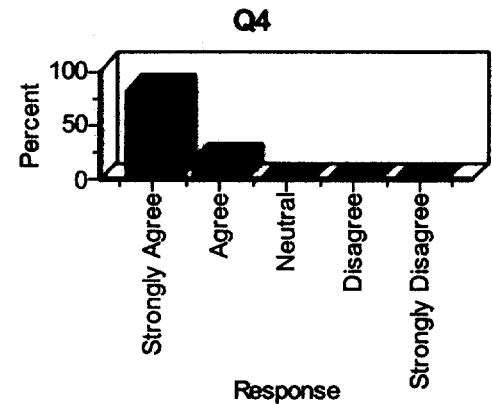
Item Analysis: The instructor gave clear and reasonable course objectives and requirements.

Strongly Agree	1	6	60.00
Agree	2	2	20.00
Neutral	3	1	10.00
Disagree	4	1	10.00
Strongly Disagree	5	0	0.00
Total Valid		10	100.00



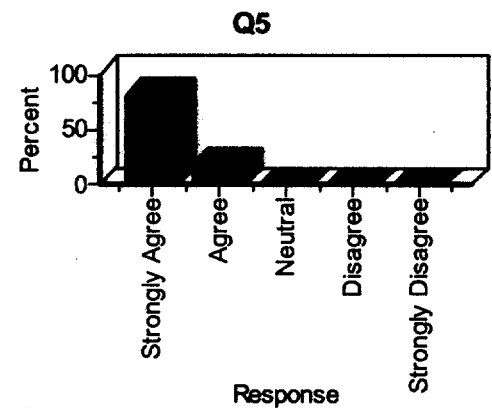
Item Analysis: The instructor required a manageable amount of course work.

Strongly Agree	1	8	80.00
Agree	2	2	20.00
Neutral	3	0	0.00
Disagree	4	0	0.00
Strongly Disagree	5	0	0.00
Total Valid		10	100.00



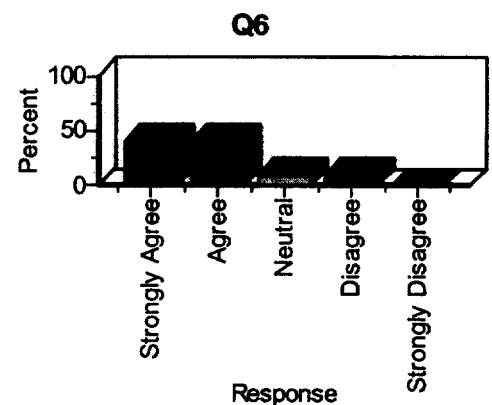
Item Analysis: The instructor successfully clarified and explained difficult materials and topics.

Strongly Agree	1	8	80.00
Agree	2	2	20.00
Neutral	3	0	0.00
Disagree	4	0	0.00
Strongly Disagree	5	0	0.00
Total Valid		10	100.00



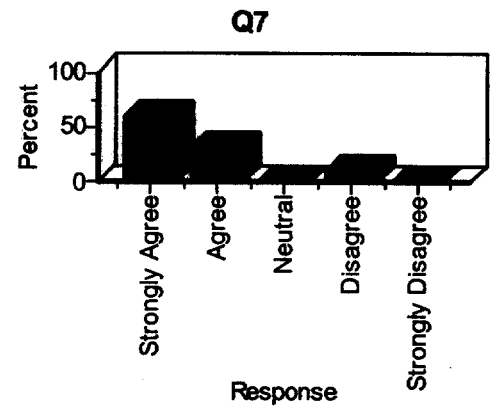
Item Analysis: The instructor seemed to know when students did not understand something.

Strongly Agree	1	4	40.00
Agree	2	4	40.00
Neutral	3	1	10.00
Disagree	4	1	10.00
Strongly Disagree	5	0	0.00
Total Valid		10	100.00



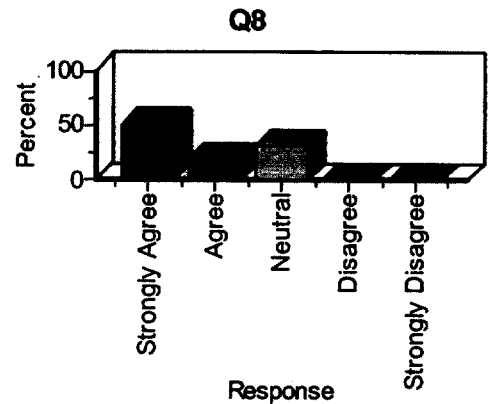
Item Analysis: The instructor gave me helpful feedback on my work.

Strongly Agree	1	6	60.00
Agree	2	3	30.00
Neutral	3	0	0.00
Disagree	4	1	10.00
Strongly Disagree	5	0	0.00
Total Valid		10	100.00



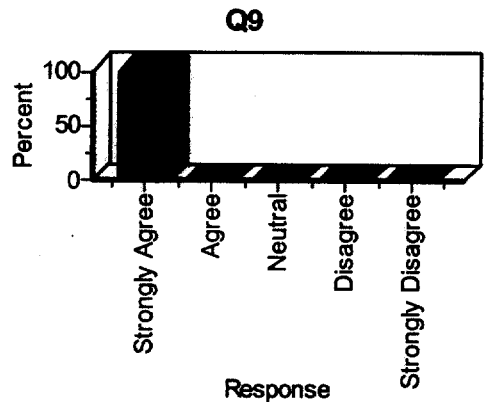
Item Analysis: The instructor was available outside of class to speak with me.

Strongly Agree	1	5	50.00
Agree	2	2	20.00
Neutral	3	3	30.00
Disagree	4	0	0.00
Strongly Disagree	5	0	0.00
Total Valid		10	100.00



Item Analysis: The instructor created an atmosphere of mutual respect conducive to learning.

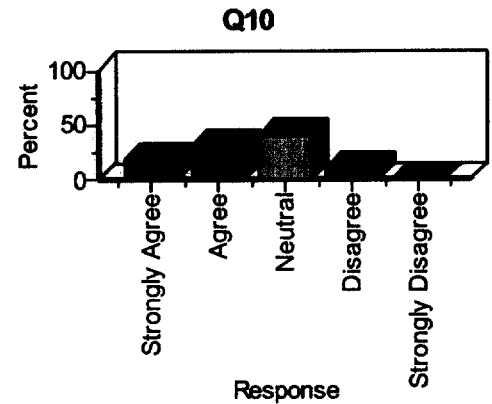
Strongly Agree	1	10	100.00
Agree	2	0	0.00
Neutral	3	0	0.00
Disagree	4	0	0.00
Strongly Disagree	5	0	0.00
Total Valid		10	100.00



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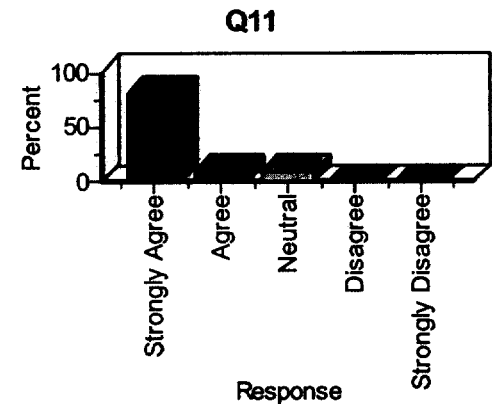
Item Analysis: The instructor helped me integrate what I learned to my experiences outside class.

Strongly Agree	1	2	20.00
Agree	2	3	30.00
Neutral	3	4	40.00
Disagree	4	1	10.00
Strongly Disagree	5	0	0.00
Total Valid		10	100.00



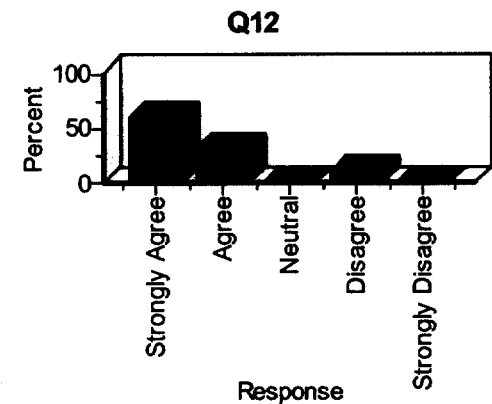
Item Analysis: The instructor returned written work promptly.

Strongly Agree	1	8	80.00
Agree	2	1	10.00
Neutral	3	1	10.00
Disagree	4	0	0.00
Strongly Disagree	5	0	0.00
Total Valid		10	100.00



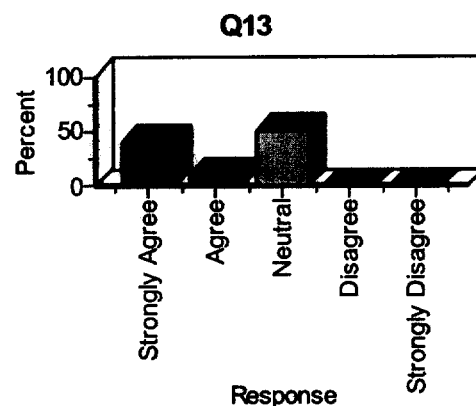
Item Analysis: Tests and assignments reflected what was taught.

Strongly Agree	1	6	60.00
Agree	2	3	30.00
Neutral	3	0	0.00
Disagree	4	1	10.00
Strongly Disagree	5	0	0.00
Total Valid		10	100.00



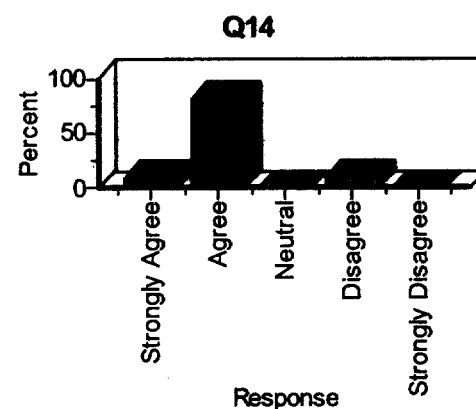
Item Analysis: Tests and assignments were graded fairly.

Strongly Agree	1	4	40.00
Agree	2	1	10.00
Neutral	3	5	50.00
Disagree	4	0	0.00
Strongly Disagree	5	0	0.00
Total Valid		10	100.00



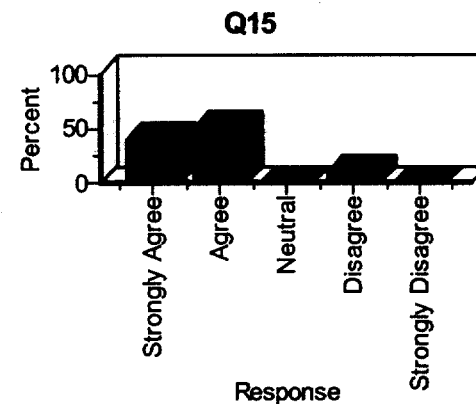
Item Analysis: I became enthusiastic as a result of my instructors presentation.

Strongly Agree	1	1	10.00
Agree	2	8	80.00
Neutral	3	0	0.00
Disagree	4	1	10.00
Strongly Disagree	5	0	0.00
Total Valid		10	100.00



Item Analysis: I was motivated to work hard by what we did in class.

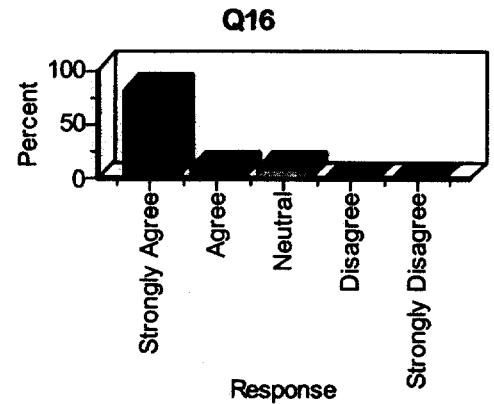
Strongly Agree	1	4	40.00
Agree	2	5	50.00
Neutral	3	0	0.00
Disagree	4	1	10.00
Strongly Disagree	5	0	0.00
Total Valid		10	100.00



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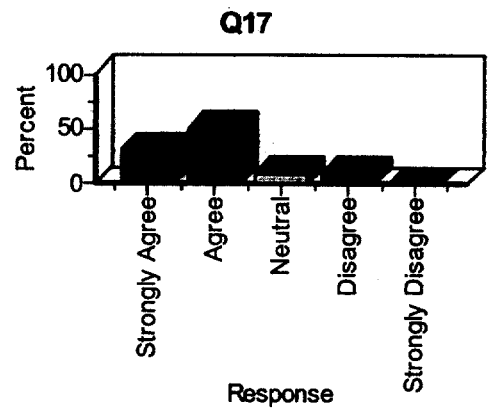
Item Analysis: I did not have trouble understanding when my instructor spoke.

Strongly Agree	1	8	80.00
Agree	2	1	10.00
Neutral	3	1	10.00
Disagree	4	0	0.00
Strongly Disagree	5	0	0.00
Total Valid		10	100.00



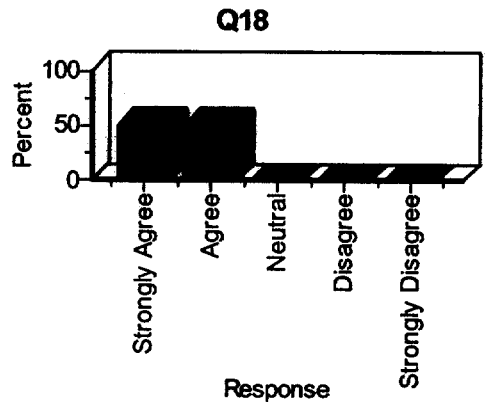
Item Analysis: I was encouraged to think critically about what we were studying.

Strongly Agree	1	3	30.00
Agree	2	5	50.00
Neutral	3	1	10.00
Disagree	4	1	10.00
Strongly Disagree	5	0	0.00
Total Valid		10	100.00



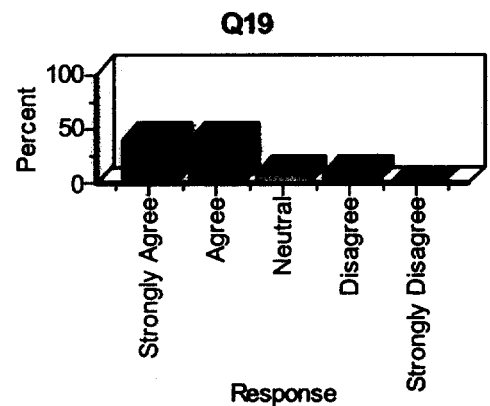
Item Analysis: I felt comfortable asking questions in class.

Strongly Agree	1	5	50.00
Agree	2	5	50.00
Neutral	3	0	0.00
Disagree	4	0	0.00
Strongly Disagree	5	0	0.00
Total Valid		10	100.00



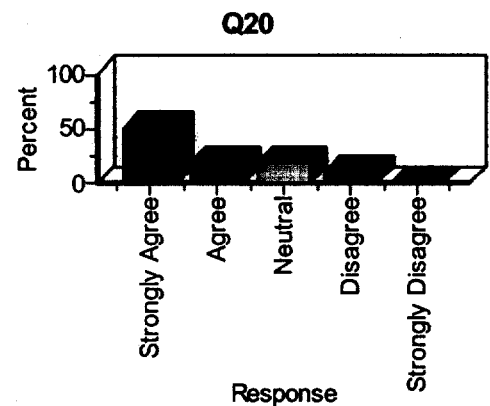
Item Analysis: I was challenged intellectually by this class.

Strongly Agree	1	4	40.00
Agree	2	4	40.00
Neutral	3	1	10.00
Disagree	4	1	10.00
Strongly Disagree	5	0	0.00
Total Valid		10	100.00



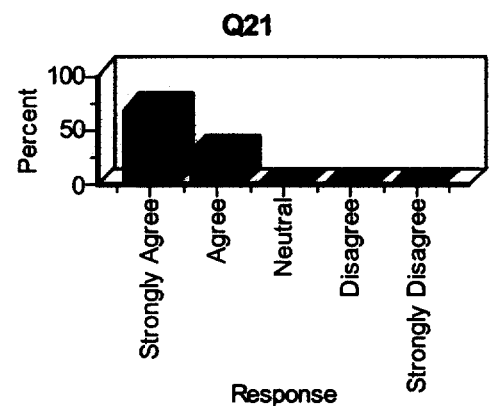
Item Analysis: I felt that my instructor really cared about student progress.

Strongly Agree	1	5	50.00
Agree	2	2	20.00
Neutral	3	2	20.00
Disagree	4	1	10.00
Strongly Disagree	5	0	0.00
Total Valid		10	100.00



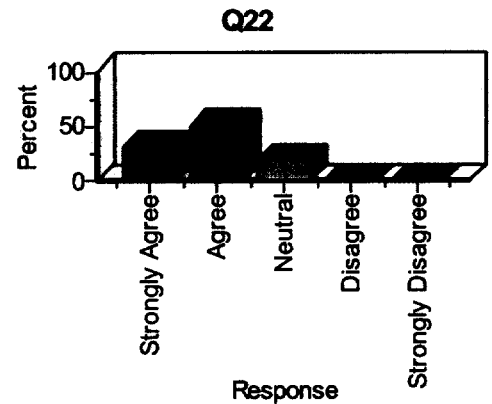
Item Analysis: I felt free to express myself in class.

Strongly Agree	1	7	70.00
Agree	2	3	30.00
Neutral	3	0	0.00
Disagree	4	0	0.00
Strongly Disagree	5	0	0.00
Total Valid		10	100.00



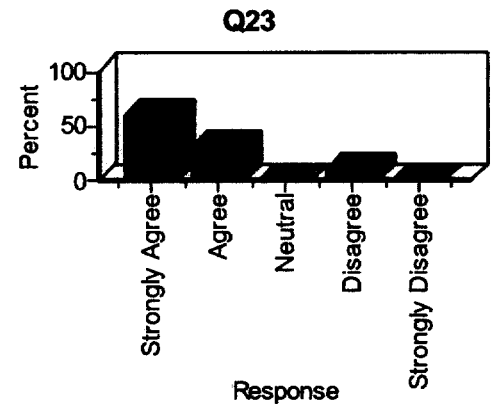
Item Analysis: I had my interest in the subject matter stimulated by this class.

Response	Count	Percent
Strongly Agree	3	30.00
Agree	5	50.00
Neutral	2	20.00
Disagree	0	0.00
Strongly Disagree	0	0.00
Total Valid	10	100.00



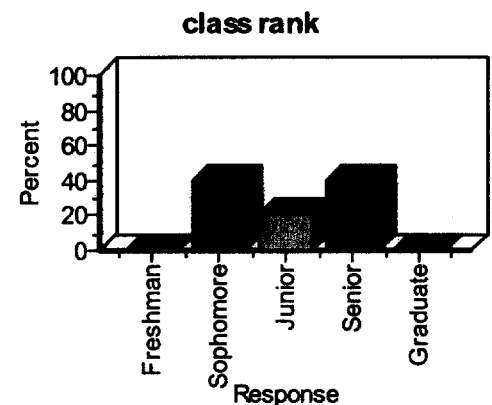
Item Analysis: I would recommend this course to other students.

Response	Count	Percent
Strongly Agree	6	60.00
Agree	3	30.00
Neutral	0	0.00
Disagree	1	10.00
Strongly Disagree	0	0.00
Total Valid	10	100.00



Item Analysis: I am a (Freshman, Sophomore, Junior, Senior, Graduate)

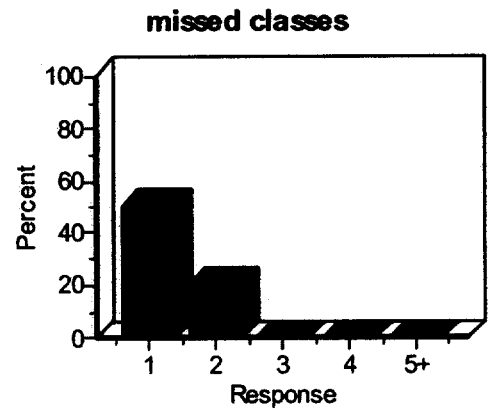
Response	Count	Percent
Freshman	0	0.00
Sophomore	4	40.00
Junior	2	20.00
Senior	4	40.00
Graduate	0	0.00
Total Valid	10	100.00



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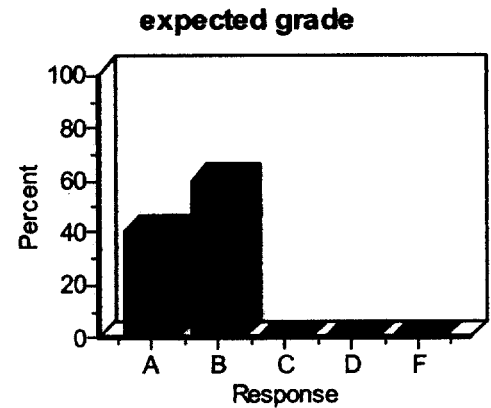
Item Analysis: I missed class(es) during the semester.

1	1	5	50.00
2	2	2	20.00
3	3	0	0.00
4	4	0	0.00
5+	5	0	0.00
Total Valid		7	70.00
Total Missing		-1	30.00
Total		10	100.00



Item Analysis: I expect my grade to be.

A	1	4	40.00
B	2	6	60.00
C	3	0	0.00
D	4	0	0.00
F	5	0	0.00
Total Valid		10	100.00



Please describe below what you think about your instructor's overall ability to teach the particular subject and the method of instruction (lecture, discussion, debate, practice exercises, etc.) which was used. This is also an opportunity for you to comment on such things as your instructor's use of textbooks and other written materials, blackboard, overhead projector, films or video and audio tapes.

Suggestions for improvement are also welcome.

Professor Samers-Willet does a great job teaching poetry to the class and helping students understand different techniques and use them to complete assignments efficiently.

Please describe below what you think about your instructor's overall ability to teach the particular subject and the method of instruction (lecture, discussion, debate, practice exercises, etc.) which was used. This is also an opportunity for you to comment on such things as your instructor's use of textbooks and other written materials, blackboard, overhead projector, films or video and audio tapes.

Suggestions for improvement are also welcome.

Our professor truly knows what she is talking about as well as teaching. Her knowledge and passion for our subject material really resulted in the classes stimulated interest in the class room. The only thing I was not fond of was having to comment on everyone's piece only because people don't post at the same time which made it hard to keep track of who's I commented on.

Please describe below what you think about your instructor's overall ability to teach the particular subject and the method of instruction (lecture, discussion, debate, practice exercises, etc.) which was used. This is also an opportunity for you to comment on such things as your instructor's use of textbooks and other written materials, blackboard, overhead projector, films or video and audio tapes.

Suggestions for improvement are also welcome.

I think Professor Somers-Willett does a great job teaching this course. Her passion for poetry really helps me to further my own experience in poetry.

I think she should continue to use blackboard because it is a great tool in allowing us to view and comment on each other's poems. I think she is a great great professor and I would love to take her again in the future.

Please describe below what you think about your instructor's overall ability to teach the particular subject and the method of instruction (lecture, discussion, debate, practice exercises, etc.) which was used. This is also an opportunity for you to comment on such things as your instructor's use of textbooks and other written materials, blackboard, overhead projector, films or video and audio tapes.

Suggestions for improvement are also welcome.

- Have not had tests yet so hard to judge on grading or see where I stand in the class.
- maybe add evaluation before spring break so students can know what their possible grade might be
- enjoy the workshops!
- like the introduction to all new kinds of poems
- reading is not hard, but would love more examples of poem/poets.

Please describe below what you think about your instructor's overall ability to teach the particular subject and the method of instruction (lecture, discussion, debate, practice exercises, etc.) which was used. This is also an opportunity for you to comment on such things as your instructor's use of textbooks and other written materials, blackboard, overhead projector, films or video and audio tapes.

Suggestions for improvement are also welcome.

As a poet her self I think she does her job very well. we are all growing + learning as a class as well as individuals. she uses her experiences to help us better ourselves.

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Prof. Willet is what I call a reactionary professor. She hangs on to only one thing you say and only reacts to that thing. Unfortunately she is not a very good listener and in a poetry^{class}, perhaps more than everywhere else, it is really detrimental. I would suggest she allow students to make their own interpretations and not constantly ask "What is this poem really about, or what does this poem really mean."

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She is a great professor for a poetry class, because she is so knowledgeable and passionate about the subject. Both texts bought for the class have been used quite often, and have been very helpful. Blackboard is used alot, and it's very convenient for assignments due. Overall, she has done a very fine job teaching this class, and her teachings as a professor really interested me more on the subject.

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Well, I think the big thing people are unsure about here is the grading. I understand that a lot has to be put on the final product, and revision has to be kept in mind, but it is late March and no one has an idea about grades. I understand if you don't want to put a grade on weekly assignments, but there could maybe be more communication so people know where they stand, and how far they have to go.

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It's a heavy workload and I'd like if things were slowed down and we didn't learn quite as many poetic forms, one after the other. She makes it manageable though.